WALDERSLADE PRIMARY SCHOOL

DREAM ACHIEVE RESPECT EXCEL

WALDERSLADE WRITING PROCESS

Stage 1/2

Exploration

Introduction of Genre of writing

Focus on the features of this type of writing

Recap prior knowledge and gaps in pupil understanding

e.g. comparing texts

mind map of features

use of checklists

make own checklists

Identifying features

colour coding

Stage 1/2

Teaching components

(Substantive knowledge)

Break down of the features into 'teaching components' of the genre

e.g. lesson on inverted commas to support writing a witness statement in a newspaper report, understanding syllables before writing a poem

These lessons should be evidenced in either English/ Expedition depending on nature of component

Stage 3

Modelling

(Disciplinary Knowledge)

Plan

Draft

Edit

Final Piece

This Stage is more likely to have more adult modelling, clear scaffolding in place and ensure that Stage 2 knowledge is being applied to the writing

Refer back to features through the checklists

Use the mastery toolkit to aid assessment

Pen Power Day

Independence

Review lesson following the Final piece in stage 3. Children given feedback following this (this can be in small groups)

Children who independently applied the Stage 2 knowledge in Stage 3, complete a different Brief Plan and writing piece in the same genre

Checklists used to complete the piece of writing and peer assessed using these to show knowledge of features

Children needing further support to apply Stage 2 within the genre, work with additional scaffolding to complete another piece of writing in the genre